

Walt Disney School



AWESOME EGYPTIANS

Grade: 2nd

Teacher(s):

Patricia M. Weber & Kenneth King

Artist(s):

Charles Michael Moore & Mr. Paige

Academic Content and Learning Skills:

History/Social Studies

Arts Content:

Drama

Overview

Students formed interest groups based on Ancient Egyptian Culture. They researched and became experts in the area. As a culminating activity, we presented A Day in the Life of Ancient Egypt to the rest of the school. At this event students took other for a tour down the Nile, performed skits, and explained exhibits of Egyptian artifacts.

Classroom Goals Addressed by Project

Students will learn to: work in cooperative groups, divide up tasks within a group, compare and contrast primary source texts when doing research, develop a dramatic presentation to convey knowledge learned to others, analyze what is necessary for a good presentation, reflect on group and individual processes.

State Goals Addressed by Project

State Goal 16, CASA, CFS 1

Identify and describe selected historical periods in world history in terms of the patterns of change within them.

State Goal 16, CASA, CFS 3

Analyze major scientific, economic, religious, and political influences on the development of civilizations 2000BC to 450 AD

State Goal 16, CASA, CFS 4

Summarize the basic characteristics of great empires and civilizations from 2000 BC to 450 AD.

State Goal 16, CASB, CFS 3

Identify individuals from the history of ancient civilizations whose contributions have had a significant impact on their society.

State Goal 16, CASB, CFS 1

Explain how the role of the individual changed in the governments of the Ancient Mediterranean civilizations.

State Goal 16, CASD, CFS1

Analyze and explain how social and cultural changes in the various civilizations were influenced by technological developments.

Key Words/Vocabulary that are most important to this unit

- Obelisks
- Papyrus
- Pharaoh
- Pyramid
- Hieroglyphics
- Nile River
- Mummies
- Natron
- Lower Egypt
- Rosetta Stone
- Tomb
- Cleopatra
- Upper Egypt
- Sarcophagus
- Canopic jars
- Egyptologist
- Mummification
- Afterlife
- Egyptian Gods
- Delta

What Resources were used?

- Print materials
- How would I survive as an ancient Egyptian?
- Horrible Histories; Awesome Egyptians
- Cleopatra
- Mummies
- Silver Burdett Ginn-Social Studies

Brief Step-by-Step daily/weekly lesson plan for this unit

• This unit was completed in a two week time period. Students immersed themselves in Ancient Egyptian culture for those two weeks.

• Students started by doing a group KWL. Students also viewed two videos in Ancient Egypt. Students then formed their interest groups and developed student generated questions specific to their topics.

• Throughout the unit the learning activities were whole group presentations on the meaning/significance of hieroglyphics and Fruity Pharaohs (Ms. Weber led student through a mock mummification process in which students embalmed a pharaoh made out of apples and oranges.)

• Other integrated activities consisted of student led research and development of presentations with teachers acting as facilitators.

• For the culminating activity the students put on A Day in the Life of Ancient Egypt for the rest of the school in which they presented information gathered about their topic during the two-week time period. They were in costume, in character specific to that time period, and had developed not only a presentation but a display to accompany visitor's trips down the Nile. In addition to this, students kept an Egyptian journal in which they were given writing assignments throughout the two-week time period.

Assessments Used for this project

Teachers used both formal and informal assessment. Social and academic areas were measured. Students were assessed based on effort and knowledge gained in their

specific area of concentration. Writing skills were assessed based on various assignments:

- Narrative writing in character
- Research notes
- Self-reflection
- Assignments

Comments/Reflections from Teachers, Artists, Students, Parents

"I feel very fortunate that I was able to participate in this grant provided by CAPE. You have provided my students and me with a wonderful opportunity to delve deeply into the subject of Ancient Egyptian culture."

- Teacher, Ms. Patricia M. Weber: